

CREATE A PROTEST PLAYLIST

Author:
Tim Flanagan

SUMMARY

SHORT DESCRIPTION

Students will work in groups to brainstorm a list of topics people are currently protesting in their community/country. They will then search for songs from protest movements and create an annotated playlist of protest songs to share with another group.

GOALS

- Students can make a list of social justice topics.
- Students can work with their group to create an annotated list of protest songs.

LANGUAGE GOALS

- Students can discuss protest topics with their group.
- Students can write a brief description of each song on their protest playlist.
- Students can compare their protest playlist with another group's list.

DURATION

2 weeks

LANGUAGE

English

MATERIALS

Lesson Worksheet:
CREATE A PROTEST PLAYLIST

MEDIA

The students use the established communication channel for the exchange with their partner.
Students can publish a playlist on a service such as Spotify (optional).
Students will share their playlists on a digital bulletin board created by the teacher, such as Padlet.

DIFFICULTY



DESCRIPTION

Students will work with another repair of exchange partners to brainstorm a list of topics people are currently protesting in their community/country. They will then search for songs of current and recent protest movements and create an annotated playlist of protest songs. They will listen to and read another group's playlist and then meet with them to discuss what they have noticed about the protest playlists.

TEACHER PREPARATION

- Decide on groupings of exchange partners.
- Print and make copies of the student worksheet for each student or provide students with a digital copy.
- Create a digital bulletin board on a site such as Padlet and share the link with students.

CLASS INTRODUCTION

- Ask students if they have ever created or listened to a playlist on a service such as Spotify. Have students share some examples of playlists and discuss how songs are chosen for the playlists.
- Share the link to the digital bulletin board and demonstrate how to post a document.
- Provide students information about the procedure, duration, and contents of the project. Explain the task to students, give them the contact information for their partners.

EXCHANGE

Students meet with another exchange partner group to form a group of four. They will use the prompts on the student worksheet to come up with a list of things people in their communities are protesting. Keeping this list in mind, they will then search for protest songs that are connected to these topics. They can search online and find songs that are currently being used in protests or songs from past protest movements that are still relevant to today. Next, they will work together to complete an annotated protest playlist following the guide given on the student worksheet. Playlists will be posted on the class digital bulletin board. Each group will listen to and read another group's playlist before meeting with them and discussing what they have in common and any other questions/comments that arise from the playlists.

REFLECTION

Students will reflect on what makes a good protest song in preparation for the next exchange activity.

